Introduced by Senator Scott

January 26, 2006

An act to amend Sections 44251, 44253.3, 44259, 44270.1, and 44275.4 of, to repeal Sections 44274, 44274.1, 44274.5, 44275.3, 44275.5, 44277, 44278, and 44279 of, and to repeal and add Section 44274.2 of, the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 1209, as introduced, Scott. Teacher credentialing: out-of-state teachers: professional growth programs.

(1) Existing law authorizes the Commission on Teacher Credentialing to issue preliminary teaching and services credentials and professional clear teaching and services credentials if the applicant for the credential meets certain minimum requirements relating to professional preparation. Existing law makes a preliminary teaching or services credential valid for 5 years, pending completion of a 5th year of study and a professional clear multiple or single subject teaching credential valid for the life of the holder, if the holder meets certain requirements relating to professional growth.

This bill would delete the requirements relating to professional growth, and, instead, would provide that a clear or professional clear teaching or services credential is valid for the life of the holder if the holder submits an application and fee for renewal to the commission every 5 years and meets certain professional fitness requirements relating to good moral character. The bill would delete certain provisions in existing law relating to teacher professional growth programs.

(2) Existing law authorizes the commission to issue a certificate that authorizes the holder to provide certain services to limited-English-proficient pupils, if the applicant for the certificate

SB 1209 — 2—

meets certain minimum requirements, including possession of certain prerequisite credentials or permits, passage of certain knowledge and skills examinations, and completion of specified coursework in a second language.

This bill would authorize a teacher who possesses a credential or permit, as required under existing law, and is able to present an out-of-state credential or certificate that authorizes the instruction of English learners, to qualify for the specified certificate by submitting an application and fee to the commission.

(3) Existing law provides that the requirements for a professional clear multiple or single subject teaching credential include, among other things, completion of a program of beginning teacher induction, as specified.

This bill would require that a teacher be deemed to have complied with the specified requirement, if the teacher (a) holds a preliminary multiple or single subject teaching credential or is an intern participating in a specified internship program; (b) is serving in the first or second year of service; and (c) complies with certain requirements relating to issuance of a preliminary multiple or single subject teaching credential, including completion of a specified accredited internship program of professional preparation.

(4) Existing law requires the commission to issue a 5-year preliminary multiple subject teaching credential, a 5-year preliminary single subject teaching credential, or a 5-year preliminary education specialist credential authorizing instruction of special education pupils to any out-of-state prepared teacher who meets certain requirements.

This bill would substantially revise the requirements for issuance of the specified credentials to out-of-state prepared teachers. The bill would delete certain requirements in existing law relating to credentialing of out-of-state teachers.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44251 of the Education Code is
- 2 amended to read:
- 3 44251. (a) The period for which a credential, as authorized
- 4 under Section 44250 issued prior to September 1, 1985, is valid
- 5 shall be as follows:

3 SB 1209

(1) For an internship credential: two years.

- (2) For a preliminary credential, pending completion of the fifth year of study: five years.
 - (3) For a life credential: the life of the holder.
- (b) The period for which a credential issued on or after September 1, 1985, as authorized under Section 44250 is valid, shall be as follows:
 - (1) For an internship credential, two years.
- (2) For a preliminary credential, pending completion of a beginning teacher induction program approved by the commission or the fifth year of study: five years.
- (3) For an applicant's first clear multiple or single subject teaching credential: the life of the holder, if the holder meets the requirements of Section 44277.
- (4) For any clear multiple or single subject teaching eredential other than those to which paragraph (3) applies, the life of the holder.
- (3) For a clear or professional clear teaching credential: the life of the holder, if the holder submits an application and fee for renewal every five years and meets all professional fitness requirements under Sections 44339, 44340, and 44341.
- (4) For a clear or professional clear services credential: the life of the holder, if the holder submits an application and fee for renewal every five years and meets all professional fitness requirements under Sections 44339, 44340, and 44341.
- (c) An emergency permit authorized in Section 44300 may be issued or reissued for validity periods not to exceed one year as determined by the commission.
- SEC. 2. Section 44253.3 of the Education Code is amended to read:
 - 44253.3. (a) The commission shall issue a certificate that authorizes the holder to provide all of the following services to limited-English-proficient pupils:
 - (1) Instruction for English language development in preschool, kindergarten, grades 1 to 12, inclusive, and classes organized primarily for adults, except when the requirement specified in paragraph (1) of subdivision (b) of Section 44253.3 is satisfied by the possession of a children's center instructional permit pursuant to Sections 8363 and 44252.7, a children's center supervision permit pursuant to Section 8363, or a designated

SB 1209 —4—

subjects teaching credential in adult education pursuant to Section 44260.2. If the requirement specified in paragraph (1) of subdivision (b) of Section 44253.3 is satisfied by the possession of a children's center instructional permit, or a children's center supervision permit, then instruction for English language development-shall be is limited to the programs authorized by that permit. If the requirement specified in paragraph (1) of subdivision (b) of Section 44253.3 is satisfied by the possession of a designated subjects teaching credential in adult education, then instruction for English language development shall be is limited to classes organized primarily for adults.

- (2) Specially designed content instruction delivered in English in the subjects and at the levels authorized by the teacher's prerequisite credential or permit used to satisfy the requirement specified in paragraph (1) of subdivision (b) of Section 44253.3.
- (b) The minimum requirements for the certificate shall include all of the following:
- (1) Possession of a valid California teaching credential, services credential, children's center instructional permit, or children's center supervision permit which credential or permit authorizes the holder to provide instruction to pupils in preschool, kindergarten, any of grades 1 to 12, inclusive, or classes primarily organized for adults, except for *any of* the following:
 - (A) Emergency credentials or permits.
 - (B) Exchange credentials as specified in Section 44333.
 - (C) District intern certificates as specified in Section 44325.
- (D) Sojourn certificated employee credentials as specified in Section 44856.
- (E) Teacher education internship credentials as specified in Article 3 (commencing with Section 44450) of Chapter 3.
- (2) Passage of one or more examinations that the commission determines are necessary for demonstrating the knowledge and skills required for effective delivery of the services authorized by the certificate.
- (3) Completion of at least six semester units, or nine quarter units, of coursework in a second language at a regionally accredited institution of postsecondary education. The commission shall establish minimum standards for scholarship in the required coursework. The commission shall also establish

5 SB 1209

alternative ways in which the requirement can be satisfied by language-learning experience that creates an awareness of the challenges of second-language acquisition and development.

- (c) Completion of coursework in human relations in accordance with the commission's standards of program quality and effectiveness that includes, at minimum instruction in the following:
 - (1) The nature and content of culture.
 - (2) Cross cultural contact and interactions.
 - (3) Cultural diversity in the United States and California.
- (4) Providing instruction responsive to the diversity of the student population.
- (5) Recognizing and responding to behavior related to bias based on race, color, religion, nationality, country of origin, ancestry, gender, disability, or sexual orientation.
 - (6) Techniques for the peaceful resolution of conflict.
- (d) The commission shall establish alternative requirements for a teacher to earn the certificate, which shall be awarded as a supplementary authorization pursuant to subdivision (e) of Section 44225.
- (e) A teacher who possesses a credential or permit described in paragraph (1) of subdivision (b) and is able to present a valid out-of-state credential or certificate that authorizes the instruction of English learners may qualify for the certificate issued under this section by submitting an application and fee to the commission.

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- (f) The certificate shall remain valid as long as the prerequisite credential or permit specified in paragraph (1) of subdivision (b) of Section 44253.3 remains valid.
- 31 SEC. 3. Section 44259 of the Education Code is amended to 32 read:
 - 44259. (a) Except as provided in subparagraphs (A) and (C) of paragraph (3) of subdivision (b), each program of professional preparation for multiple or single subject teaching credentials shall not include more than one year of, or the equivalent of one-fifth of a five-year program in, professional preparation.
 - (b) The minimum requirements for the preliminary multiple or single subject teaching credential are all of the following:

SB 1209 —6—

(1) A baccalaureate degree or higher degree from a regionally accredited institution of postsecondary education. Except as provided in subdivision (c) of Section 44227, the baccalaureate degree shall not be in professional education. The commission shall encourage accredited institutions to offer undergraduate minors in education and special education to students who intend to become teachers.

- (2) Passage of the state basic skills examination that is developed and administered by the commission pursuant to Section 44252.5.
- (3) Satisfactory completion of a program of professional preparation that has been accredited by the committee on accreditation on the basis of standards of program quality and effectiveness that have been adopted by the commission. Subject to the availability of funds in the annual Budget Act for this purpose, and in accordance with the commission's assessment and performance standards, each program shall include a teaching performance assessment as set forth in Section 44320.2 which is aligned with the California Standards for the Teaching Profession. The commission shall ensure that each candidate recommended for a credential or certificate has demonstrated satisfactory ability to assist pupils to meet or exceed state content and performance standards for pupils adopted pursuant to subdivision (a) of Section 60605. Programs that meet this requirement for professional preparation shall include any of the following:
- (A) Integrated programs of subject matter preparation and professional preparation pursuant to subdivision (a) of Section 44259.1.
- (B) Postbaccalaureate programs of professional preparation, pursuant to subdivision (b) of Section 44259.1.
- (C) Internship programs of professional preparation, pursuant to Section 44321, Article 7.5 (commencing with Section 44325), Article 11 (commencing with Section 44380), and Article 3 (commencing with Section 44450) of Chapter 3.
- (4) Study of alternative methods of developing English language skills, including the study of reading as described in subparagraphs (A) and (B), among all pupils, including those for whom English is a second language, in accordance with the

7 SB 1209

commission's standards of program quality and effectiveness.
The study of reading shall meet the following requirements:

- (A) Commencing January 1, 1997, satisfactory completion of comprehensive reading instruction that is research-based and includes all of the following:
- (i) The study of organized, systematic, explicit skills including phonemic awareness, direct, systematic, explicit phonics, and decoding skills.
- (ii) A strong literature, language, and comprehension component with a balance of oral and written language.
- (iii) Ongoing diagnostic techniques that inform teaching and assessment.
 - (iv) Early intervention techniques.

- (v) Guided practice in a clinical setting.
- (B) For the purposes of this section, "direct, systematic, explicit phonics" means phonemic awareness, spelling patterns, the direct instruction of sound/symbol codes and practice in connected text and the relationship of direct, systematic, explicit phonics to the components set forth in clauses (i) to (v), inclusive.

A program for the multiple subjects credential also shall include the study of integrated methods of teaching language arts.

- (5) Completion of a subject matter program that has been approved by the commission on the basis of standards of program quality and effectiveness pursuant to Article 6 (commencing with Section 44310) or passage of a subject matter examination pursuant to Article 5 (commencing with Section 44280). The commission shall ensure that subject matter standards and examinations are aligned with the state content and performance standards for pupils adopted pursuant to subdivision (a) of Section 60605.
- (6) Demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Section 44335.
- (7) Commencing January 1, 2000, demonstration, in accordance with the commission's standards of program quality and effectiveness, of basic competency in the use of computers in the classroom as determined by one of the following:

SB 1209 —8—

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1 (A) Successful completion of a commission-approved program 2 or course.

- (B) Successful passage of an assessment that is developed, approved, and administered by the commission.
- (c) The minimum requirements for the professional clear multiple or single subject teaching credential shall include all of the following requirements:
- (1) Possession of a valid preliminary teaching credential, as prescribed in subdivision (b), possession of a valid equivalent credential or certificate, or completion of equivalent requirements as determined by the commission.
- (2) Subject to the availability of funds in the annual Budget Act to provide statewide access to eligible beginning teachers, as defined in subdivision (d) of Section 44279.1 and except as provided in paragraph (3), completion of a program of beginning teacher induction, including one of the following:
- (A) A program of beginning teacher support and assessment approved by the commission and the Superintendent of Public Instruction pursuant to Section 44279.1, a provision of the Marian Bergeson Beginning Teacher Support and Assessment System.
- (B) An alternative program of beginning teacher induction that is provided by one or more local educational agencies and has been approved by the commission and the superintendent on the basis of initial review and periodic evaluations of the program in relation to appropriate standards of credential program quality and effectiveness that have been adopted by the commission, the superintendent Superintendent, and the State Board of Education state board pursuant to this subdivision. The standards for alternative programs shall encourage innovation experimentation in the continuous preparation and induction of beginning teachers. Any alternative program of beginning teacher induction that has met state standards pursuant to this subdivision may apply for state funding pursuant to Sections 44279.1 and 44279.2.
- (C) An alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, in cooperation with one or more local school districts, that addresses the individual professional needs of beginning teachers and meets the commission's standards of induction. The

-9- SB 1209

commission shall ensure that preparation and induction programs that qualify candidates for professional credentials extend and refine each beginning teacher's professional skills in relation to the California Standards for the Teaching Profession and the standards of pupil performance adopted pursuant to Section 60605.

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- (3) (A) If a candidate satisfies the requirements of subdivision (b), including completion of an accredited internship program of professional preparation, and if that internship program fulfills induction standards and is approved as set forth in this subdivision, the commission shall determine that the candidate has fulfilled the requirements of paragraph (2).
- (B) If an approved induction program is verified as unavailable to a beginning teacher, or if the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter coursework to be qualified for a teaching assignment, the commission shall accept completion of an approved fifth-year program after completion of a baccalaureate degree at a regionally accredited institution as fulfilling the requirements of paragraph (2). The commission shall adopt regulations to implement this subparagraph.
- (4) Preparation, in accordance with commission standards, that addresses the following:
- (A) Study of health education, including study of nutrition, cardiopulmonary resuscitation, and the physiological and sociological effects of abuse of alcohol, narcotics, and drugs and the use of tobacco. Training in cardiopulmonary resuscitation shall also meet the standards established by the American Heart Association or the American Red Cross.
- (B) Study and field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs.
- (C) Study, in accordance with the commission's standards of program quality and effectiveness, of advanced computer-based technology, including the uses of technology in educational settings.
- (d) The commission shall develop and implement standards of program quality and effectiveness that provide for the areas of study listed in subparagraphs (A) to (C), inclusive, of paragraph

SB 1209 — 10 —

(4) of subdivision (c), starting in professional preparation and continuing through induction.

- (e) A credential that was issued prior to January 1, 1993, shall remain in force as long as it is valid under the laws and regulations that were in effect on the date it was issued. The commission may not, by regulation, invalidate an otherwise valid credential, unless it issues to the holder of the credential, in substitution, a new credential authorized by another provision in this chapter that is no more restrictive than the credential for which it was substituted with respect to the kind of service authorized and the grades, classes, or types of schools in which it authorizes service.
- (f) A credential program that is approved by the commission may not deny an individual access to that program solely on the grounds that the individual obtained a teaching credential through completion of an internship program when that internship program has been accredited by the commission.
- (g) Notwithstanding this section, persons who were performing teaching services as of January 1, 1999, pursuant to the language of this section that was in effect prior to that date, may continue to perform those services without complying with any requirements that may be added by the amendments adding this subdivision.
- (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision (b) do not apply to any person who, as of January 1, 1997, holds a multiple or single subject teaching credential, or to any person enrolled in a program of professional preparation for a multiple or single subject teaching credential as of January 1, 1997, who subsequently completes that program. It is the intent of the Legislature that the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) be applied only to persons who enter a program of professional preparation on or after January 1, 1997.
- (i) A teacher shall be deemed to have complied with the requirements of paragraph (2) of subdivision (c) if the teacher meets all of the following conditions:
- (1) Holds a preliminary multiple or single subject teaching credential or is an intern participating in the program established under Article 11 (commencing with Section 44380) of Chapter 2.5.

-11- SB 1209

- (2) Is serving in the first or second year of service.
- (3) Complies with the requirements of subdivision (b), including, but not limited to, completion of an accredited internship program of professional preparation described in subparagraph (C) of paragraph (3) of subdivision (b).

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- (j) The commission shall grant teaching credentials based on the requirements for those credentials that were in effect on December 31, 1998, to candidates who were in the process of meeting those requirements for teaching credentials before the effective date of the commission's implementation of this section.
- SEC. 4. Section 44270.1 of the Education Code is amended to read:
- 44270.1. (a) The minimum requirements for the professional services credential with a specialization in administrative services are all of the following:
- (1) Possession of a valid preliminary administrative services credential, as specified in Section 44270.
- (2) A minimum of two years of successful experience in a full-time administrative position in a public school or private school of equivalent status, while holding the preliminary administrative services credential, as attested by the employing school district or agency, including, but not limited to, the State Department of Education department, in the case of state school administrators, and county offices of education, in the case of county school administrators.
- (3) Completion of a commission-approved program of advanced preparation. Each candidate, in consultation with employing school district personnel and university personnel, shall develop an individualized program of professional development activities for this advanced preparation program based upon individual needs. Each individualized program will include university coursework and may include, nonuniversity activities or advanced administrative field experiences. The commission shall adopt standards and criteria for the university programs of advanced preparation and nonuniversity activities.
- (b) The commission may, at the request of a credential candidate, grant a waiver, pursuant to subdivision (m) of Section 44225, of the requirement of university coursework upon its

SB 1209 — 12 —

finding that the candidate, in consultation with personnel of the employing school district and personnel of the university, is not able to develop an individualized program of professional development for the advanced preparation program that meets the individual needs of the candidates.

- (c) The professional administrative services credential shall be valid for a period of five years from date of issuance and may be renewed upon completion of professional renewal requirements specified by the commission.
 - SEC. 5. Section 44274 of the Education Code is repealed.
- 44274. (a) The commission shall conduct periodic reviews to determine whether any state has established teacher preparation standards, including standards for teachers of English learners, that are at least comparable and equivalent to teacher preparation standards in California.
- (b) If the commission determines, pursuant to subdivision (a), that the teacher preparation standards established by any state are at least comparable and equivalent to teacher preparation standards in California, the commission shall initiate negotiations with that state to provide reciprocity in teacher credentialing.
- (e) (1) The commission shall grant an appropriate credential to any applicant from another state who completes teacher preparation that is at least comparable and equivalent to preparation that meets teacher preparation standards in California, as determined by the commission pursuant to this section, if the applicant meets the requirements of California for the basic skills proficiency test pursuant to subdivision (d) of Section 44275.3 and teacher fitness pursuant to Sections 44339, 44340, and 44341.
- (2) If the commission determines that the teacher licensing body of another state requires an applicant to demonstrate a level of basic skills proficiency that is at least comparable to passage of the state basic skills proficiency test, applicants from that state are not required to meet the requirements of California for the basic skills proficiency test.
- (d) A reciprocity agreement established pursuant to subdivision (b) shall not exempt an out-of-state applicant from submitting an identification card pursuant to Section 44340 and obtaining a certificate of clearance, credential, permit, or certificate of eligibility from the commission.

13 SB 1209

(e) The commission shall issue credentials to out-of-state prepared teachers based on all of the following:

(1) Equivalent preparation received outside of this state.

- (2) Equivalent reading instruction, as determined by the reviews conducted pursuant to Section 44274.1.
- (3) Equivalent subject matter programs or credential emphasis programs, as determined by the reviews conducted pursuant to Section 44274.1.
 - SEC. 6. Section 44274.1 of the Education Code is repealed.
- 44274.1. To remove unnecessary barriers for entry into teaching for teachers prepared in other states, the commission shall contract for reviews of areas of teacher preparation in other states, as specified in subdivisions (a) to (e), inclusive. The initial reviews shall commence in 2001. Supplemental reviews shall be conducted every three years after completion of the initial review. The purpose of the review is to maintain and utilize information to allow teachers prepared in other states to meet specified California requirements for multiple subject and single subject teaching credentials based upon out-of-state teacher preparation determined by the commission to be comparable and equivalent to the preparation required in California. Reviews shall take place in all of the following areas of teacher preparation for the purpose of meeting the credential requirements pursuant to Section 44275.3:
- (a) Subject matter programs or subject matter examinations pursuant to paragraph (5) of subdivision (b) of Section 44259.
- (b) Reading instruction pursuant to paragraph (4) of subdivision (b) of Section 44259.
- (c) Credential emphasis programs, including, but not limited to, emphasis programs to prepare teachers to work with English language learners.
 - SEC. 7. Section 44274.2 of the Education Code is repealed.
- 44274.2. (a) Notwithstanding any provision of this chapter, the commission shall issue a five-year preliminary multiple subject teaching credential authorizing instruction in a self-contained classroom, a five-year preliminary single subject teaching credential authorizing instruction in departmentalized classes, or a five-year preliminary education specialist credential authorizing instruction of special education pupils to any

SB 1209 — 14 —

1 experienced out-of-state prepared teacher who meets all of the 2 following requirements:

- (1) Possesses a baccalaureate degree from a regionally accredited institution of higher education.
- (2) Completed a teacher preparation program at a regionally accredited institution of higher education.
- (3) In the case of an applicant for a five-year preliminary single subject teaching credential, completed an academic major in the subject area of the credential sought as determined by the commission.
- (4) Earned a valid corresponding elementary, secondary, or special education teaching credential based upon the out-of-state teacher preparation program.
- (5) Verified a minimum of three years of full-time teaching experience completed in another state in the subject of the eredential sought.
- (6) Submitted evidence of rigorous performance evaluations on which the applicant received ratings of satisfactory or better.
- (b) A teacher shall pass the state basic skills proficiency test administered by the commission pursuant to Section 44252 within one year of the issuance date of the credential in order to be eligible to continue teaching pursuant to this section.
- (c) The commission shall issue a professional clear multiple subject, single subject, or education specialist teaching credential to any applicant who provides verification of five or more years of teaching experience to meet the requirement of subdivision (a), and who documents, in a manner prescribed by the commission, that he or she fulfills each of the following requirements:
- (1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).
- (2) The applicant has completed 150 clock hours of activities that contribute to his or her competence, performance, and effectiveness in the education profession, and that assist the applicant in meeting or exceeding standards for professional preparation established by the commission.
- (d) The commission shall issue a professional clear multiple subject, single subject, or education specialist teaching credential to any applicant who provides verification of three or four years of teaching experience to meet the requirement of subdivision

-15- SB 1209

(a), and who documents in a manner prescribed by the commission, that he or she fulfills each of the following requirements:

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- (1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).
 - (2) The applicant has completed either of the following:
- (A) A program of beginning teacher support and assessment established pursuant to Article 4.5 (commencing with Section 44279.1) of Chapter 2 of Part 24.
- (B) An alternative program of beginning teacher induction that the commission determines, in conjunction with the Superintendent of Public Instruction, meets state standards for teacher induction.
- SEC. 8. Section 44274.2 is added to the Education Code, to read:
- 44274.2. (a) Notwithstanding any provision of this chapter, the commission shall issue a five-year preliminary multiple subject teaching credential authorizing instruction in a self-contained classroom, a five-year preliminary single subject teaching credential authorizing instruction in departmentalized classes, or a five-year preliminary education specialist credential authorizing instruction of special education pupils to any out-of-state prepared teacher who meets all of the following requirements:
- (1) Possesses a baccalaureate degree from a regionally accredited institution of higher education.
- (2) Has completed a teacher preparation program at a regionally accredited institution of higher education, or a state-approved teacher preparation program offered by a local educational agency.
- (3) Meets the subject matter knowledge requirements for the credential. If the subject area listed on the out-of-state credential does not correspond to a California subject area, as specified in Sections 44257 and 44282, the commission may require the applicant to meet California subject matter requirements before issuing a professional clear credential.
- (4) Has earned a valid corresponding elementary, secondary, or special education teaching credential based upon the out-of-state teacher preparation program. For the education specialist credential, the commission shall determine the area of

SB 1209 — 16—

1 concentration based on the special education program completed 2 out of state.

- (5) Has successfully completed a criminal background check conducted under Sections 44339, 44340, and 44341 for credentialing purposes.
- (b) The commission shall issue a professional clear multiple subject, single subject, or education specialist teaching credential to any applicant who satisfies the requirements of subdivision (a), provides verification of two or more years of teaching experience, including, but not limited to, two satisfactory performance evaluations, and documents, in a manner prescribed by the commission, that he or she fulfills each of the following requirements:
- (1) The applicant has completed 150 clock hours of activities that contribute to his or her competence, performance, and effectiveness in the education profession, and that assist the applicant in meeting or exceeding standards for professional preparation established by the commission, or the applicant has earned a master's degree or higher in a field related to the credential, or the equivalent semester units, from a regionally accredited institution of higher education.
- (2) The applicant has met the state requirements for teaching English learners including, but not limited to, the requirements in Section 44253.3.
- (c) For applicants who do not meet the experience requirement described in subdivision (b), the commission shall issue a professional clear multiple subject, single subject, or education specialist teaching credential upon verification of the following requirements:
- (1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).
- (2) The applicant has completed a beginning teacher induction program pursuant to paragraph (2) of subdivision (c) of Section 44259.
- (3) The applicant has met the requirements for teaching English learners including, but not limited to, the requirements in Section 44253.3.
- (4) Prior to issuing an education specialist credential under this subdivision, the commission shall verify completion of a

__17__ SB 1209

1 program for the Professional Level II credential accredited by the 2 commission.

 SEC. 9. Section 44274.5 of the Education Code is repealed.

44274.5. Notwithstanding Section 44227, Section 44259, or any other provision of this chapter, an applicant who holds a valid teaching credential from a state other than California, and who has met, at a minimum, every requirement for a California professional multiple or single subject credential except the requirement of completion of a fifth year of study, may request the commission to determine whether the applicant has completed at least equivalent coursework. If the commission determines that the applicant has completed at least equivalent coursework, the commission shall issue the applicant an appropriate credential, if the applicant has submitted a fingerprint card and has met the requirements of California for teacher fitness by obtaining a certificate of clearance or eligibility, a credential, or a permit from the commission.

- SEC. 10. Section 44275.3 of the Education Code is repealed. 44275.3. Notwithstanding any other provision of law:
- (a) It is the intent of the Legislature that both of the following occur:
- (1) That this section provide flexibility to enable school districts to recruit credentialed out-of-state elementary, secondary, and special education teachers to relocate to California.
- (2) That any and all teachers hired in California pursuant to this section fully meet the requirements of the State of California or requirements deemed to be equivalent.
- (b) Notwithstanding any other provision of this chapter, the commission shall issue a five-year preliminary multiple subject or single subject teaching credential or a five-year preliminary education specialist credential to any out-of-state prepared teacher who meets all of the following requirements:
- (1) Possesses a baccalaureate degree from a regionally accredited institution of higher education.
- (2) Completed a teacher preparation program at a regionally
 accredited institution of higher education.
 - (3) Successfully completes any criminal background check conducted pursuant to Sections 44339, 44340, and 44341 for credentialing purposes.

SB 1209 — 18—

(4) Earned or qualified for a corresponding elementary, secondary, or special education teaching credential based upon the out-of-state teacher preparation program. The commission shall determine the area of concentration of the California education specialist credential based on the special education program completed out of state.

- (c) An out-of-state prepared teacher who has been issued a California five-year preliminary multiple subject, single subject, or education specialist teaching credential shall pass the state basic skills proficiency test, administered by the commission pursuant to Section 44252, within one year of the issuance date of the credential in order to be eligible to continue teaching pursuant to this section, unless the commission determines that the teacher licensing body of the state in which the teacher completed his or her preparation requires an applicant to demonstrate a level of basic skills proficiency that is at least comparable to passage of the state basic skills proficiency test.
- (d) The commission shall issue a professional clear credential to an out-of-state prepared teacher who has met the requirements in subdivision (b) and who meets the following requirements:
- (1) Passage of the state basic skills proficiency test administered by the commission pursuant to Section 44252, unless the commission determines that the teacher licensing body of the state in which the teacher completed his or her preparation requires an applicant to demonstrate a level of basic skills proficiency that is at least comparable to passage of the state basic skills proficiency test.
- (2) Demonstration of subject matter competence by completion of coursework or an examination approved by the commission pursuant to paragraph (5) of subdivision (b) of Section 44259. Completion of subject matter in another state that is determined by the commission to be comparable or equivalent pursuant to paragraph (1) of subdivision (a) of Section 44274.1 shall meet this requirement.
- (3) Completion of a course, or for multiple subject and education specialist credentials, a course or an examination, on the various methods of teaching reading pursuant to paragraph (4) of subdivision (b) of Section 44259. Completion of coursework in another state determined by the commission to be

-19 - SB 1209

comparable and equivalent pursuant to paragraph (2) of subdivision (a) of Section 44274.1 shall meet this requirement.

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- (4) Completion of a course or examination on the provisions and principles of the United States Constitution pursuant to paragraph (6) of subdivision (b) of Section 44259. Completion of coursework in another state determined by the commission to be comparable and equivalent shall meet this requirement.
- (5) With the exception of the education specialist credential, completion of study and field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs. Completion of coursework in another state determined by the commission to be comparable and equivalent shall meet this requirement.
- (6) Completion of the study of computer-based technology through demonstration by course or examination of basic competence in the use of computers in the classroom, and study of advanced computer-based technology, including the uses of technology in educational settings pursuant to subparagraph (C) of paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state determined by the commission to be comparable and equivalent shall meet this requirement.
- (7) Completion of a fifth-year program at a regionally accredited institution of higher education, except that the commission shall eliminate this requirement for any candidate who has completed an induction program for beginning teachers. Completion of preparation in another state determined by the commission to be comparable and equivalent to the requirement specified by this paragraph shall meet this requirement.
- (8) A teacher holding a specialist credential pursuant to this section shall complete the requirements for nonspecial education pedagogy and a supervised field experience program in general education pursuant to Section 44265.
- (9) A teacher holding a specialist credential pursuant to this section shall complete a program for the Professional Level II credential accredited by the Committee on Accreditation, established pursuant to Section 44373, and the requirements specified in this subdivision.
- SEC. 11. Section 44275.4 of the Education Code is amended to read:
 - 44275.4. Notwithstanding any other provision of law:

SB 1209 — 20 —

(a) It is the intent of the Legislature that both of the following occur:

- (1) That this section provide flexibility to enable school districts to recruit credentialed elementary, secondary, and special education teachers prepared in countries other than the United States to relocate temporarily or permanently to this state.
- (2) That any and all teachers prepared in countries other than the United States who are granted a California teaching credential pursuant to this section fully meet the requirements of this state.
- (b) Coursework, programs, or degrees completed at an institution of higher education outside of the United States are acceptable toward certification when the Commission on Teacher Credentialing or an evaluating agency approved by the commission has determined that the institution's coursework, programs, or degrees are equivalent to those offered by a regionally accredited institution in the United States. The commission reserves the right to accept or reject an approved evaluating agency's determination. Notwithstanding any other provision of this chapter, the commission shall issue a five-year preliminary multiple subject teaching credential, a five-year preliminary single subject teaching credential, or a five-year preliminary education specialist credential to a teacher prepared in a country other than the United States who meets all of the following requirements:
- (1) The teacher holds or is eligible for a credential from another country that required a baccalaureate or higher degree determined to be equivalent to those offered by a regionally accredited institution in the United States and completion of a professional preparation program approved by the appropriate agency in the country where the program was completed that requires the teacher to meet requirements equivalent to the multiple or single subject teaching credential requirements in Section 44259 or the special education credential requirements described in Section 44265. The commission shall determine the area of concentration for the California education specialist credential based on the special education program completed out of country.

—21— SB 1209

(2) The teacher successfully completes a criminal background check conducted pursuant to Sections 44339, 44340, and 44341 for credentialing purposes.

- (c) A teacher prepared in a country other than the United States who has been issued by the commission a five-year preliminary multiple subject, single subject, or education specialist teaching credential shall pass the state basic skills proficiency test, administered by the commission pursuant to Section 44252, within one year of the issuance date of the credential in order to be eligible to continue teaching pursuant to this section.
- (d) The commission shall issue a professional clear credential to a teacher prepared in a country other than the United States who has met the requirements in subdivisions (b) and (c) and who meets the following requirements:
- (1) Demonstration of subject matter competence—by completion of coursework or an examination approved by the commission pursuant to paragraph (5) of subdivision (b) of Section 44259.
- (2) Completion of a course, or for multiple subject and education specialist credentials, a course or an examination, on the various methods of teaching reading pursuant to paragraph (4) of subdivision (b) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.
- (3) Completion of a course or examination on the provisions and principles of the United States Constitution pursuant to paragraph (6) of subdivision (b) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.
- (4) Completion of the study of health education pursuant to subparagraph (A) of paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.
- (5) With the exception of the education specialist credential, completion of study and field experience in methods of delivering appropriate educational services to pupils with

SB 1209 — 22 —

exceptional needs in regular education programs. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

- (6) Completion of the study of computer-based technology through demonstration by course or examination of basic competence in the use of computers in the classroom, and study of advanced computer-based technology including the uses of technology in educational settings pursuant to paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state or country determined by the commission as comparable and equivalent shall meet this requirement.
- (7) Completion of a fifth-year program at an institution of higher education determined by the commission to offer equivalent programs and degrees to those offered in the United States, except that the commission shall eliminate this requirement for any candidate who has completed an induction program for beginning teachers.
- (7) Completion of a beginning teacher induction program pursuant to paragraph (2) of subdivision (c) of Section 44259.
- (8) A teacher holding a specialist credential pursuant to this section shall complete the requirements for nonspecial education pedagogy and a supervised field experience program in general education pursuant to Section 44265.
- (9) A teacher holding a specialist credential pursuant to this section shall complete a program for the Professional Level II credential accredited by the Committee on Accreditation, established pursuant to Section 44373 and the requirements specified in this subdivision and subdivision (e) commission.
- SEC. 12. Section 44275.5 of the Education Code is repealed. 44275.5. (a) For purposes of Section 44275.3, a fee shall be levied and collected by the commission for the issuance of the five-year preliminary credential for out-of-state teachers. Commencing January 1, 1999, the fee for the issuance of the five-year preliminary credential for out-of-state teachers shall be up to two hundred dollars (\$200), as determined by the commission within its discretion, in addition to any other fees required by statute, as appropriate.
- (b) The proceeds of the fee levied and collected pursuant to subdivision (a) shall be used to offset the costs of the out-of-state

—23— SB 1209

teacher credential program established by, and to develop a tracking system to ensure compliance with, Section 44275.3.

- (e) Annually, as part of the budget review process, the commission shall recommend to the Legislature a level for the fee to be levied and collected pursuant to subdivision (a) so that the fee may generate sufficient revenues to meet the goals set forth in subdivision (b). As part of the budget review process connected with the legislative deliberations on the Budget Act of 1999, the commission shall report to the Legislature on the level of revenue that has been generated by the fee during the 1998–99 fiscal year.
 - SEC. 13. Section 44277 of the Education Code is repealed.
- 44277. The Legislature recognizes that effective professional growth must continue to occur throughout the careers of all teachers, in order that teachers remain informed of changes in pedagogy, subject matter, and pupil needs. In enacting this section, it is the intent of the Legislature to establish professional growth requirements that give individual teachers a wide range of options to pursue as well as significant roles in determining the course of their professional growth.
- (a) The minimum requirements for maintaining the validity of the clear multiple or single subject teaching credential pursuant to Section 44251 shall be both of the following:
- (1) Successful service as a classroom teacher or successful service authorized by a services credential. The minimum length of service shall be equivalent to one-half of a school year.
- (2) Completion of an individual program of professional growth as prescribed in this section and by the commission.
- (b) An individual program of professional growth shall consist of a minimum of 150 clock hours of participation in activities that are aligned with the California Standards for the Teaching Profession that contribute to competence, performance, or effectiveness in the profession of education and the teacher's classroom assignments. Acceptable activities shall be defined by the commission to include, among other acceptable activities, the completion of courses offered by regionally accredited colleges and universities, including instructor-led interactive courses delivered through online technologies; participation in professional conferences, workshops, teacher center programs, staff development programs, or a California Reading

SB 1209 — 24—

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Professional Development Program operated pursuant to Article 1 2 2 (commencing with Section 99220) of Chapter 5 of Part 65; 3 service as a mentor teacher pursuant to Section 44496; 4 participation in school curriculum development projects; 5 participation in systematic programs of observation and analysis of teaching; service in a leadership role in a professional 6 7 organization; and participation in educational research or 8 innovation efforts. Employing agencies and employees' 9 bargaining agents may negotiate to agree on the terms of 10 programs of professional growth within their jurisdictions, provided that the agreements shall be consistent with this section. 11

- (e) An individual program of professional growth shall be developed and planned by the holder of a clear teaching eredential.
- (d) Effective January 1, 1991, an individual program of professional growth may include a basic course in eardiopulmonary resuscitation, which includes training in the subdiaphragmatic abdominal thrust (also known as the "Heimlich maneuver") and meets or exceeds the standards established by the American Heart Association or the American Red Cross for courses in that subject or minimum standards for training programs established by the Emergency Medical Services Authority. Effective January 1, 2001, an individual program of professional growth may also include a course in first aid that meets or exceeds the standards established by the American Red Cross for courses in that subject or minimum standards for training programs established by the Emergency Medical Services Authority. A teacher's participation in these training options shall count towards the minimum 150 clock hours required to satisfy the professional growth requirements.
- (e) Before a holder of a clear teaching credential commences or amends an individual program of professional growth, a school principal, a mentor teacher provided for in Section 44496, or other district designee shall certify to the credential holder that the planned program or amendment complies with this section and with regulations of the commission.
- (f) A clear teaching credential shall be deemed to remain valid so long as the holder of the credential, at five-year intervals, submits to the commission verification by a school principal, a mentor teacher, or other district designee that the holder has

25 SB 1209

satisfied the minimum requirements specified in subdivision (a). In the absence of adequate verification, the commission shall invalidate the credential. Verification by a school principal, a mentor teacher, or other district designee shall be independent of any evaluation of the performance of the holder of the clear teaching credential that is conducted for the purpose of determining the credential holder's employment status. The arbitrary refusal of a school principal, a mentor teacher, or other district designee to verify completion of an individual program of professional growth meeting the requirements of this section and commission regulations shall constitute grounds for an appeal as prescribed in Section 44278.

SEC. 14. Section 44278 of the Education Code is repealed.

44278. A holder of a clear teaching credential may appeal an adverse action by a school principal, a mentor teacher, or other district designee related to professional growth. The appeal shall be presented to the commission, which shall rule in favor of the appeal if it finds any of the following claims by the appellant to be true:

- (a) That a school principal, a mentor teacher, or other district designee has refused to agree to a planned individual program of professional growth that satisfies the requirements of Section 44277, or to a proposed modification in such a program. Such a finding by the commission shall be grounds for the designated agency to agree to the planned program, or to the proposed modification program.
- (b) That a school principal, a mentor teacher, or other district designee has refused to verify completion of an agreed program of professional growth that satisfies the requirements of Section 44277. Such a finding by the commission shall be grounds for the commission to maintain the validity of the clear teaching eredential.
- (e) That bias, fraud, unfair discrimination, or arbitrary action by a school principal, a mentor teacher, or other district designee prevented the appellant from fulfilling the terms of an agreed program of professional growth. Such a finding by the commission shall cause the commission to grant the appellant additional time, not to exceed five years, for the appellant to fulfill the terms of the agreed program, subject to verification by the commission.

SB 1209 -26-

SEC. 15. Section 44279 of the Education Code is repealed.

2 44279. The commission shall not issue to the holder of

44279. The commission shall not issue to the holder of an invalidated clear teaching credential another teaching credential of the same type, as defined in Section 44256.

- (a) The holder of an invalidated clear teaching credential who has not satisfied the requirements of paragraph (1) of subdivision (a) of Section 44277, or who has not satisfied the requirements of paragraphs (1) and (2) of subdivision (a) of Section 44277, shall be eligible for a one-time two-year reinstatement of the clear teaching credential.
- (b) The holder of an invalidated clear teaching credential who has met the requirements of paragraph (1) of subdivision (a) of Section 44277 shall be deemed eligible for the reinstatement of the credential when he or she has satisfied the requirements of paragraph (2) of subdivision (a) of Section 44277 and all current standards for the issuance of the clear teaching credential in effect at the time of the submission of the application for reinstatement.